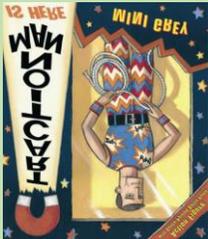
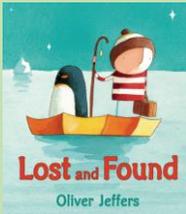
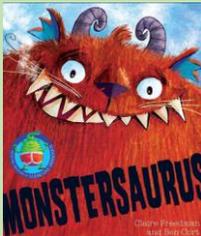
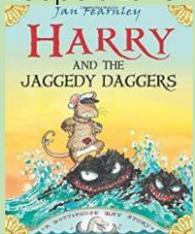
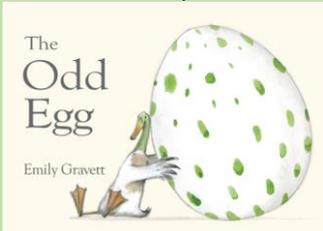


St Augustine's C E Primary School



Year 1 English Yearly Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	The toys have come to life!	Once upon a time...	The Big Freeze	Monstrous Monsters	Let's all go to the beach	Watch me grow
Key texts	<p>Traction Man The day the crayons quit Naughty bus The night before Christmas</p> 	<p>Snow white and the seven dwarfs Red Riding hood The 3 Little Pigs Mary and the Twelve Months</p> 	<p>Lost and Found The Emperor's Egg Penguin Small Solo Can penguins ride a bike?</p> 	<p>Monstersaurus Do not enter the Monster Zoo – Sparkes & Ogilvie Where the wild things are Monsters</p> 	<p>Jaggedy Daggers Larry Lightfingers The Magic Beach (poetic story) Seaside poems The Lighthouse Keepers Lunch</p> 	<p>The odd egg - Gravett Jim and the Beanstalk Eddie's Garden Titch The Tiny Seed The Growing story</p> 

St Augustine's C E Primary School



Reading Purpose	Children will:	Children will:	Children will:	Children will:	Children will:	Children will:
	<p>Children will:</p> <ul style="list-style-type: none"> •Explore and make connections about stories with toys as the central theme to their own experiences. •Explore the feelings of characters at different points in different stories. •Participate in discussions about what is read to them. 	<p>Children will:</p> <ul style="list-style-type: none"> •Become familiar with key stories, fairy stories and traditional tales. •Sequence the main events in a story. •Participate in discussions about what is read to them. •Ask questions to characters and act in role 	<p>Children will:</p> <ul style="list-style-type: none"> •Participate in discussions about what is read to them. •Ask questions to characters and act in role. <p>Make predictions based on what has happened so far.</p> <ul style="list-style-type: none"> •Discuss new word meanings. 	<p>Children will:</p> <ul style="list-style-type: none"> •Participate in discussions about what is read to them. •Ask questions to characters and act in role. <p>•Make predictions based on what has happened so far.</p> <ul style="list-style-type: none"> •Discuss new word meanings. •Make inferences on the basis of what is being said and done. 	<p>Children will:</p> <ul style="list-style-type: none"> •Participate in discussions about what is read to them. •Ask questions to characters and act in role. <p>Make predictions based on what has happened so far.</p> <ul style="list-style-type: none"> •Discuss new word meanings. •Make inferences on the basis of what is being said and done. •Reread stories for pleasure to build up fluency. 	<p>Children will:</p> <ul style="list-style-type: none"> •Participate in discussions about what is read to them. •Ask questions to characters and act in role. •Make predictions based on what has happened so far. •Discuss new word meanings. •Recognise and join in with predictable phrases.

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Writing Purpose	The key writing purpose is to write our own ending to a story, to write a letter to a character and to write some information sentences about a real toy.	The key writing purpose is to write as different characters, an alternative story and write a letter to a character.	The key writing purpose is to write a new ending, make a penguin fact book and write instructions.	The key writing purpose is to write a description of a new monster, a persuasive speech bubble, a diary entry and a letter. Children will also write a monster poem.	The key writing purpose is to rewrite story parts to make them more exciting, write in role as a Jaggedy Dagger, create a persuasive brochure and write a seaside sense poem.	Plurals adding s or es Question marks Exclamation marks Proper nouns Year 1 suffixes
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