

# St Augustine's CE Primary School

2020/2021



**Evidencing the Impact of  
Primary PE & Sport Premium**



Since September 2013, school leadership teams have been held to account over how they spend their additional ring-fenced funding for the improved provision of PE and sport in Primary schools and academies.

The DFE's vision is: **ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.**

The funding has been provided to ensure impact against the following **OBJECTIVE:**

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.**

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years.

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs to run sport competitions
- increase pupils' participation in the school games to run sports activities with other schools

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Increased after school clubs provided for the children</li> <li>- Opportunities for children to experience different activities they have not had the opportunity to experience</li> <li>- Raised the importance of being active and staying healthy through a in class activities and discussion being delivered to the children, including anti-racism and respect (through Rees Sports)</li> </ul>	<ul style="list-style-type: none"> <li>• Staff receive CPD from coaches delivering new yearly overview and new scheme of work (Rees)</li> <li>• New assessment strategy introduced in PE linked to the new scheme of work</li> <li>• Ensure training is provided for the new members of staff including ECTS</li> <li>• Increase the number of lunch time sports clubs available to pupils</li> <li>• Increase the number of after school sports clubs available to pupils</li> <li>• Continue to raise the profile of PE and sports across the school</li> <li>• Increase the number of school competitions</li> </ul>

<b>Assessment</b>
<p>Assessments have been put in place across the whole school that the sports coaches use to assess whether children are working below, at or above age related expectations. At the end of each half term, the coaches update the trackers and these are shared with class teachers to see if they agree with the judgements made. EYFS use the physical development part of Development Matters and Early Years Framework to see if children across EYFS are hitting their Physical development targets.</p>
<b>Swimming</b>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Unable to be assessed due to Covid risk assessment
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unable to be assessed due to Covid risk assessment
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unable to be assessed due to Covid risk assessment
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Unable to be assessed due to Covid risk assessment

Total PE and Sport Funding this academic year: spent £11, 142.50 allocated £17,480

**Brief overview of PE and sport provision in the school:**

At St Augustine's CE Primary School we make a commitment to being a physically active school, and adopt a whole school approach to the promotion of physical activity. We will actively work towards offering pupils a variety of opportunities to take part in physical activity both within and beyond the curriculum. Our objective is to assist in developing pupils into a well-adjusted individual: physically, mentally, emotionally and socially. Our pupils will have the opportunity to take part in varied activities which progress right through school. Our school aims to build on the fundamentals of movement from foundation stage-fundamentals of movement skills and competition thereafter. We actively take part in competitions and we have a key focus on sport specific elements. Our staff hope to provide challenging and satisfying experiences which will incorporate movement, self-expression through dance, physical wellbeing through an active lifestyle and our sports clubs will help build on our pupil's physical literacy skills and will help raise more gifted and talented pupils through PE. Our PE curriculum is broad, balanced and developmental showing progression in skills. Pupils currently have the opportunity to develop skills in Gymnastic, Dance and Outdoor Games. Pupils in years 1-6 at St Augustine's CE Primary School currently have 2 hours of quality PE per week, excluding lunch time clubs and after school clubs. EYFS have 1 hour of PE a week but have lots of physical opportunities within our outdoor provision which children continuous access to. Our school actively links with local sports clubs in the area. All of our sports clubs are inclusive and accessible for all.

**School PE and Sport development priorities based on our school context and identified pupil need:**

- develop and add to the PE and sport activities
- hire qualified sports coaches to work with teachers, especially in the career development of ECTS (Early Career Teachers)
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by extending and supporting school sports clubs
- run sport competitions
- increase pupils' participation in the school games
- run sports activities with other schools

**Quality Assurance: What systems are in place to ensure value for money and the involvement of the school leadership team, including the Governing Body, in overseeing the effectiveness of the projects?**

- Cross school moderation of Sports Premium spend by Principals of our sister schools in the MAT
- End of Year Report to Governors

Use of Funding	Action	Impact	Cost
<p>1. The engagement of <u>all</u> pupils in regular physical activity – develop healthy active lifestyles</p>	<p>Supporting and engaging the least active children through new or additional clubs Encourage disengaged and inactive children to take part in more PE and sports</p>	<ul style="list-style-type: none"> <li>• Increase in pupil enjoyment of sports activities</li> <li>• Increase in the number of pupils participating in after school clubs and competitions in school</li> </ul>	<p>£870.00 x 4</p>
<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>To develop and add to the PE and sport activities by contracting professional sports coaches</p>	<ul style="list-style-type: none"> <li>• High quality PE delivery</li> <li>• A wider range of sports and activities are now offered during P.E and outdoor games as well as during break and lunch times.</li> <li>• Activities now include Netball, Cricket, Basketball, Skipping, Hop Scotch, Dance, Football and Dodgeball</li> </ul>	<p>£1,015.00 X 4</p>

<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To develop staff specialism in order to deliver high quality PE provision</p>	<ul style="list-style-type: none"> <li>• Sports coaches provide planning and model delivery in order for non-specialist teachers to deliver 2<sup>nd</sup> lesson each week</li> </ul>	<p>£870.00 and £725.00</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>To introduce new sports or activities and encourage more pupils to take up sport Enhance the curriculum by including sports children may have not experienced before through outside provider</p>	<ul style="list-style-type: none"> <li>• Range of new sports introduced to pupils: <ul style="list-style-type: none"> <li>• Tag rugby</li> <li>• Cricket</li> <li>• multi skills</li> </ul> </li> <li>• Pupil enjoyment of sport has increased with opportunities to try sports they had not played before</li> <li>• Pupils have also begun to display additional skills such as communication, speaking and listening, nonverbal communication, collaborative working, creative thinking, independent thinking reflective learning, leadership and trust</li> </ul>	<p>£1,450.00</p>
<p>5. Increased participation in competitive sport</p>	<p>Increase pupils' participation in a range of school games Introducing different sports competitions for our pupils Travel costs</p>	<ul style="list-style-type: none"> <li>• This has been limited last academic year due to national lockdown of schools and the requirement to adhere to covid risk assessments</li> </ul>	<p>tbc</p>

	Equipment including: tennis balls Basketballs ASC Mega Kit Hurdle Set	<ul style="list-style-type: none"> <li>Pupils fully utilising all equipment</li> </ul>	£557.50
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<b>Total Funding Received</b>	£17,480.00
<b>Total Funding Spent</b>	£11,142.50
<b>Funding Remaining</b>	£0
<b>Additional Contribution Made by School</b>	£0