



# St Augustine's CE Primary School

## Catch up funding plan 2020-2021

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January 2020



**'Achieving excellence together'**

*Defined by pupils, staff, parents and governors January 2018*

### Catch-up Funding

Catch-up funding is additional government funding to support children and young people to catch up when they return to school. This includes a one-off catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year.

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

### Catch-up Funding Allocation

St Augustine's has been allocated £14 720 of catch-up funding. Autumn term (25% of amount £3680)

We aim to use this in the following ways:

#### Planned Expenditure

Target Group	Objective	Action	Cost	Intended Outcome	Actual Impact – to be reviewed in July 2021

Whole School	To promote a love of reading and develop reading stamina.	Purchase Bug Club guided reading scheme.	£467.59	Children enjoy reading a range of texts and reading stamina is improved, meaning that reading attainment increases.	Reading books have been used in class and children have been observed fully engaged with a wide range of texts.
Whole School	To promote a love of reading and develop reading stamina.	Purchase Bug Club online resources	£1884.80	Children enjoy reading a range of texts and reading stamina is improved, meaning that reading attainment increases.	Engagement with remote learning including Bug Club online, during national lockdown was 97% w/c 21.01.21
Whole School	To promote skills in grammar and spelling.	Purchase grammar and spelling bug	£321	Children enjoy learning skills in grammar and spelling, skills improved, meaning that writing attainment increases.	Progression in skills have been assessed during data capture Summer Term 2021.
Whole School	To promote understanding of IPC personal learning goals – e.g. resilience, collaboration	Purchase new books for new library	£1751	Children can identify and understand the IPC personal learning goals and use these to support their learning.	Little people Big dreams books have received book reviews by children who have fully engaged with the new books.

KS1	To promote a love of reading and develop reading stamina.	Purchase online story time and resources – Story time/Story Shed	£254	Children enjoy reading a range of texts and reading stamina is improved, meaning that reading attainment increases.	Reading progress for each child was measured during data capture Summer 2021.
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Target Group	Objective	Action	Cost	Intended Impact	Actual Impact – to be reviewed in July 2021
Whole School	To plug gaps in maths and reading learning as identified by analysis of test results.	Purchase online Shine interventions resources for maths and reading	£600	Children make at least expected progress from their starting points in maths and reading.	Progress for each child was measured during data capture Summer 2021. Pupil Progress meetings identify continuing needs. Assessment continues Autumn 2021.
Upper Key Stage Two	To plug gaps in maths and reading learning as identified by analysis of test results.	Additional teacher to give 1 to 1 tuition	£8274	Individual children make at least expected progress from their starting points in maths and reading.	Progress for each child in Upper Key Stage Two was measured during data capture Summer 2021. Pupil Progress meetings

					identify continuing needs. Assessment continues Autumn 2021.
Staff	To promote wellbeing of staff	One year subscription to Online Mindfulness training from Pearson Education	£175	Staff are positive, resilient and happy in their work. Staff absence is reduced.	Staff surveys indicate positive well-being and knowing where support can be found if needed.
Early Years	To promote and encourage development of early speech and language skills	Purchase Lego Speech and Language programme x 4 Bug Club Vocab (Lego Language Booster Course)	£536.61	The number of children in EY working at age related expectations for speaking & listening increases.	Progress for each child was measured during data capture Summer 2021. Pupil Progress meetings identify continuing needs. Assessment continues Autumn 2021.
Early Years	To promote and encourage development of early speech and language skills	Assessment and intervention programme with targeted children in Early Years	£456	The number of children in EY working at age related expectations for speaking & listening increases.	Progress for each child was measured during data capture Summer 2021. Pupil Progress meetings identify continuing needs. Assessment continues Autumn 2021.
<b>TOTAL</b>			<b>£14 720</b>		