

St Augustine's C.E Primary School



Nursery English Yearly Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	This is me!	Dinosaur Detectives!	Once Upon a Time	The Brilliant Bug Ball!	Ocean Treasures!	Animal Rescuers!
Possible Texts and 'old favourites' (may use different texts dependent on cohort)	<p>Kind hands Friendship My house Goldilocks and the Three Bears Itchy Bear</p> 	<p>The dinosaur that pooped a planet. Saturday night at the dinosaur stomp Dinosaurs day out</p> 	<p>The Enormous Turnip The tiny seed The Three Billy Goats Gruff Stuck</p> 	<p>Mad about Minibeasts Arrgghh Spider! Doug the bug that went boing</p> 	<p>The Rainbow Fish Commotion in the ocean A fish who could wish Barry the fish with fingers The snail and the whale</p> 	<p>Giraffe's can't dance Rumble in the Jungle The Tiger who came to tea</p> 

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<p>Word Reading</p>	<p>Phonic Sounds: Phase 1 Aspect 1 Listening activities Environmental sounds</p>	<p>Phonic Sounds: Phase 1 Aspect 2 & 3 Instrumental sounds Body Percussion</p>	<p>Phonic Sounds: Phase 1 Aspect 4 & 5 Rhythm & rhyme Alliteration</p>	<p>Phonic Sounds: Phase 1 Aspect 4 & 5 Rhythm & rhyme Alliteration</p>	<p>Phonic Sounds: Phase 1 Aspect 6 & 7 Voice sounds Oral segmenting & blending</p>	<p>Phonic Sounds: Phase 1 Aspect 7 Oral segmenting & blending Phase 2</p>
<p>Writing</p>	<p>Dominant hand, tripod grip, mark making, giving meaning to marks and labelling. Shopping lists. Recognising names</p>	<p>Dominant hand, tripod grip, mark making, giving meaning to marks and labelling. Shopping lists. Recognising names</p>	<p>Name writing, labelling, story scribing. Retelling stories using pictures</p>	<p>Name writing, labelling, story scribing. Retelling stories using pictures Sequence a story and create a story board</p>	<p>Distinguishing differences and giving meaning to different marks and symbols Using a wide range of writing tools and materials to refine fine motor skill control Copying and experimenting with letter formation Name writing</p>	<p>Distinguishing differences and giving meaning to different marks and symbols Using a wide range of writing tools and materials to refine fine motor skill control Copying and experimenting with letter formation Name writing</p>