



**The quality of education at St Augustine's is good overall.**

Leaders at the school have a clear and ambitious vision for providing high quality education to all pupils. The well-established senior leadership team have a good understanding of the needs of the pupils and work hard to ensure pupils achieve.

**MAT Review 25th September 2019**

Leadership and Management has been significantly improved since the last inspection. The Trust has appointed a Principal who has established an effective leadership team and they have high expectations for all staff and pupils. They have, within the framework of the MAT, ensured rigorous monitoring of all aspects of the school's work and have been able to support staff with appropriate professional development to ensure that classroom practice is more effective and secures improved outcomes for all pupils. The Local Advisory Board is effective in its role of holding leaders to account and ensuring that standards are improving across all areas.

Leadership is distributed across phases and subjects and middle leaders are being supported to ensure they are effective in having an impact on colleagues and outcomes for pupils. Expectations of learning is high from staff and for all learners. Documented termly pupil progress meetings focus the productive actions of practitioners ensuring progress is monitored. · Monitoring and Evaluation, including appraisal data indicates no teaching is less than Good 2019-2020

**Salford LA QA visit 2019-2020 ·**

The curriculum provision is broad and balanced with a range of subjects being taught. It is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment. · Phonics is taught well by teachers at the school, and the resources used are of a high quality and well matched to the needs of children.

Reading is prioritised in the school and allow pupils to access the full curriculum. The school has a focus on reading, and this is evidenced through a reading rich environment including home reading books which are matched to phonetical knowledge. The school also places importance on new and key vocabulary which runs right through the school. Both in lessons and through book scrutiny, it is clear pupils have an excellent understanding of maths through fluency, problem solving and reasoning.

**MAT Review 25th September 2019**



Since 2017, leaders have established a clear assessment rationale and timetable across the year. A range of published tests and the use of teacher assessment provides 3 data captures over the year. The outcomes of these are used to monitor the quality of teaching and learning and to provide appropriate support and intervention where necessary. Feedback to pupils occurs within lessons where possible so that it is immediate and staff can monitor understanding. Teachers also regularly come together to mark pupil books so that they can monitor work and provide constructive support and development.

#### **Salford LA QA visit 2019-2020**

St. Augustine's is a school community with a positive attitude and it was evident at the time of the visit that pupils enjoy being in school and are eager to learn. The staff are rising to the challenge of making this a good school, where all learners feel safe and can maximise their potential.

#### **Salford LA QA visit 2019-2020**

Leaders at the school have a clear and ambitious vision for providing high quality education to all pupils. The well-established senior leadership team have a good understanding of the needs of the pupils and work hard to ensure pupils achieve. Discussions with the Phase Leaders indicate they are clear on their roles and responsibilities and how this fits into the greater cycle of school improvement. The school has offered high quality CPD which is well matched to the staff's professional development needs and the school's development plan. Last academic year a number of staff attended the NPQML, NPQSL and NPQH qualifications. There is a strong feeling of support and guidance at the school. Leaders talk positively about being available for each other for support. Senior leaders have taken account of the pressures facing staff and have taken steps to reduce work load and increase staff wellbeing. The school has sent staff in mental health and well-being training for both pupils and staff.

#### **MAT Review 25th September 2019**