



Achieving excellence together

Curriculum Intent Statement:

At St Augustine's CE Primary School, we deliver a broad, rich and varied curriculum which is underpinned by our Christian values, personal learning goals and distinctive learning experiences. This is at the heart of everything we do. Every child is recognised as a unique individual with their own starting point for learning - key learning which is built upon as they progress through each key stage enabling the pupils to make meaningful connections between their learning in units of work, individual subjects and across phases.

At every stage of the primary years, we strive to build positive relationships between home and school through regular communication, learning focused conferences and by providing opportunities for pupils to share their achievements with parents/carers by involving them with the learning that has taken place throughout the curriculum.

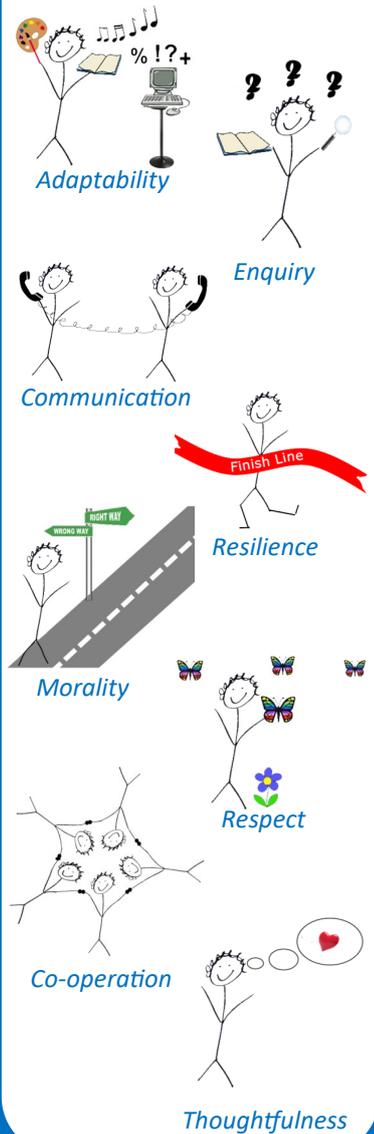
We understand there are no limits to curiosity and at St Augustine's we actively promote a thirst for knowledge, whilst developing skills and understanding through lessons that challenge, enthuse and inspire.

We recognise that the skills of reading, writing, oracy and numeracy are vitally important but we are clear that test outcomes are not the sole purpose of the diverse curriculum we provide. Alongside the learning that takes place inside the classroom, the curriculum is further enhanced through exciting and informative trips and visitors, that connect each pupils' learning journey on both an academic and social level.

Our curriculum ignites a love of learning and passion in a wide variety of areas including sport, drama, music and art, resulting in well-rounded, creative and critical thinkers who have enquiring minds.

Through our provision, we want pupils to see beyond their 'front gate' and see themselves as part of not just the local community but the wider global community. We are growing citizens and life long learners of the future and preparing them to contribute positively to an ever changing world.

The eight personal learning goals below are an integral part of school life and underpin the individual qualities we aim to develop in all our pupils.



At St Augustine's C of E Primary school our ethos and values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils as confident, happy citizens.



GENEROSITY



FRIENDSHIP



TRUST



TRUTHFULNESS



COMPASSION



RESPECT



COURAGE



FORGIVENESS



SERVICE



THANKFULNESS



PERSEVERANCE



JUSTICE

English:

The overarching aim for English at St Augustine's School is to promote high standards of language and literacy which empower children's written and oral communication and creativity. Children are exposed to high quality text across the curriculum and reading and comprehension skills are taught explicitly across the school. We intend to develop a love of literature through widespread reading for enjoyment and pleasure, both inside and outside the classroom. We encourage children to think as a reader and discuss their preferences, likes and dislikes, allowing them to share them with others.

Basic skills and non-negotiables underpin writing in all areas of the curriculum. Teachers at St Augustine's School model the writing process and demonstrate the ambitious high standards that are expected of all children. Every child is encouraged to let their imagination and personality shine through in their writing. We strive to equip children to develop a rich vocabulary which can help them bring their writing to life.

Maths:

Our aim in Maths is for every child to develop a sound understanding of mathematical concepts, equipping them with the knowledge and skills of calculation, reasoning and problem solving, preparing them for life beyond education. Learning is enhanced by the use of the concrete, pictorial and abstract approach, with children being allowed to develop and embed skills through fluency tasks and then using and applying those newly learned skills through practical and purposeful problem solving and reasoning activities.

International Primary Curriculum:

We provide a comprehensive, thematic, creative curriculum, with a clear process of learning and specific learning goals for every subject. At St Augustine's we recognise that our children learn best when they want to learn and have a vested interest in the learning taking place. That's why the International Primary Curriculum is the ideal choice of curriculum for our children. All of the IPC's thematic units of learning are designed to appeal to children's interests and help them to learn more about the world around them enabling them to become global citizens of the future. Themed units help children to see how subjects are both independent and interdependent. This enables them to see the big picture of their learning, make connections across different subjects, and talk about a topic from multiple perspectives. IPC helps engage parents with learning, and to understand the relevance of learning in the classroom and at home. The IPC encourages collaboration and reflection not just between teachers and pupils, but amongst teachers within the school and as part of an international community of schools.

Personal goals underpin the individual qualities and dispositions we believe children will find essential in the 21st century. There are 8 IPC Personal Goals - enquiry, resilience, morality, communication, thoughtfulness, cooperation, respect and adaptability, and our children understand the importance of being able to demonstrate them all. Opportunities to experience and practice these are built into the learning tasks within all subject areas across the curriculum as well as being promoted across activities taking place outside of the confinement of the classroom.

Early Years

The Early Years Foundation Stage at St. Augustine's is the start of our children's journey towards developing the necessary skills and knowledge to achieve a fulfilling education. Our curriculum builds on children's experiences at home their prior learning from previous settings and provide high quality first hand learning experiences. We seek to enable and encourage children to be creative, independent and have the confidence and skills to make decisions and self evaluate. Every child is recognised as a unique individual and the EYFS team provide enhancement opportunities to engage learning and believe that the first experience of school should be happy and positive.

At St. Augustine's Primary School we are proud that our children are involved in all aspects of a creative and stimulating curriculum where everyone is cared for, valued and respected in an inviting and engaging learning environment

SEND

St Augustine's is a mainstream school, which ensures that all pupils achieve their potential, personally, socially, emotionally and academically in all areas of the curriculum.

Religious Education

Within the RE curriculum at St Augustine's, the children are able to develop their knowledge of the world faiths and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures. The pupils are encouraged to ask questions about the world and to reflect on their own beliefs, values and experiences. We follow the Understanding Christianity Syllabus as a basis for our curriculum.

PSHE

Through out our PSHE curriculum we strive to provide children with a strong foundation of life skills that will allow them to become healthy, independent and responsible members of society.

Design Technology

At St Augustine's we teach Design and technology as a creative, practical subject which encourages all pupils to develop their imaginations and independence with children being challenged to design and make products which solve real problems considering the needs of themselves and others. We do this by enabling and encouraging our pupils to become: problem solvers, forward planners and critical thinkers.

Science

We develop children's scientific knowledge, curiosity and understanding of the nature, processes and methods of science, for now and the future. We aim to ensure all children are exposed to a wide variety of subject units that will support their enthusiasm and desire to learn. Children will develop scientific skills which will enable them to plan and carry out investigations and be able to draw their own conclusions whilst recording results accurately and confidently using scientific vocabulary.

Geography

Pupils at St Augustine's are encouraged to develop a deep curiosity about the world. As successful learners, they build knowledge, skills and understanding of both the human and physical attributes that constitute our Earth and its diverse environments. Pupils at St Augustine's are global citizens, they have a solid understanding and passion about the impact humans have on the planet, which inspires them to become active members of the community.

History

St Augustine's inspires the curiosity of pupils by developing their knowledge, skills and understanding of Britain's past and that of the wider world. Pupils develop an enquiring mind about historical events and have a clear understanding of how they have impacted subsequent developments. Throughout their lessons, pupils are encouraged to develop their understanding of historical events through the use of both primary and secondary sources.

Physical Education

At St Augustine's our PE curriculum ensures children are enabled to build confidence, self-esteem and resilience in order to achieve personal successes and promote a lifelong love of physical activity.

Music

At St Augustine's, we provide opportunities for all children to create, play, perform and enjoy music; to develop the skills to appreciate a wide variety of musical forms and to begin to make judgements about the quality of music. They achieve this through lessons focussing on performing (using their voices), composing (using instruments) and describing (different genres and composers of music) within our IPC curriculum.

Art

In Art, children are expected to be reflective and evaluate their work, thinking about how they can make changes and keep improving. Children are encouraged to enjoy being creative, take risks, experiment and then reflect on why some ideas and techniques are successful or not for a particular project.

Computing

At St Augustine's we are committed to developing children's experience and understanding of IT, preparing them for jobs of the future. We will promote our pupils' resilience, critical thinking, communication and problem solving skills to ensure they become responsible digital citizens.

Modern Foreign Language

In Key Stage 2 children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We encourage children's confidence and creative skills and strive to encourage children's curiosity about language.

