



Pupil premium grant expenditure report: 2020-2021

Overview of the school	
Total number of pupils on roll	182 (R-Y6)
Total number of Children eligible for PPG	77
Amount of funding received per FSM pupils	1200
Total number of Service family pupils	1
Amount of funding received per Service family pupil	300
Total amount of funding received	92700
Objectives in spending funding:	
<ul style="list-style-type: none">• To target underachievement compared to potential outcomes• To ensure that learning and teaching opportunities meet the needs of all vulnerable pupils• To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring the needs of socially disadvantaged pupils are adequately assessed and addressed• To ensure that high achieving children achieve their full potential• To improve the attendance and punctuality of all pupils• To ensure that additional adult support is specifically supporting vulnerable groups	

A significant amount of additional funding has been allocated to the school and we are determined to ensure that it has maximum impact. Careful analysis of internal and external pupil-level data, historical attainment and progress rate was undertaken to ensure that these funds are used to maximum effect. Our robust self-evaluation procedures and consideration of current research into effective provision has guided us in deciding where and how to spend our pupil premium allocation. The Pupil Premium funding that is received by school annually is used in a variety of ways in order to improve pupil attainment and help overcome barriers to learning. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of the socially disadvantaged pupils are adequately assessed and addressed. In making provision for socially disadvantaged pupils, we recognise that not all our pupils who receive Free School meals (FSM) will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for PPG. We therefore allocate the Pupil Premium



Funding to support any pupil or groups of pupils the school has legitimately been identified as being socially disadvantaged.

Provision to be put in place

- To provide learning support assistants across all year groups to ensure that all children achieve their full potential. This is through the provision of quality first teaching and booster sessions, particularly in reading, writing and maths
- To continue to employ a Learning Mentor to support children with particular emotional and social concerns
- To continue to employ an attendance and pastoral care manager, (as part of the Learning mentor's role) to increase attendance levels and provide support for target families
- To provide additional teaching time in year 6 to target higher attaining children to achieve a high level of attainment in reading, writing and mathematics at the end of Key Stage 2 through lunchtime and after school clubs
- To provide additional teaching time to provide support for identified children in year 6 to achieve age related expectations through lunchtime and after school clubs
- To provide a booster/Easter club for identified year 6 children to ensure they achieve age related expectations
- To ensure that all children are fully aware of their targets and next steps for learning through the Learning Review programme
- To provide additional teaching support for communication within the Early Years to ensure that a high percentage of pupils meet the Communication and Language strand of the Early Years curriculum
- To provide a wider range of opportunities and activities for children receiving pupil premium where parents may not be able to fully fund
- To enrich the curriculum and provide cultural capital, to prepare all children for the future
- To provide support for parents from the pastoral care manager for identified families

Desired Impact of Intended Spend

The impact of the intended spend will be monitored through:-

- Regular Pupil Progress meetings between class teachers and SLT
- Robust analysis of attainment and progress data within each year group
- Robust analysis of attendance and punctuality data
- Lesson observations for teachers and teaching assistants
- Analysis of additional support
- Pupil discussions and questionnaire
- Parental discussions and questionnaires
- Subject leader analysis of curriculum
- Book and planning scrutinies