St Augustine's CE Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Further information linked to remote learning can be found on the school website under the 'Parents' tab and then 'Remote Learning'. The policy and the school's Remote Learning Plan can be found here.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When an individual 'bubble' is sent home, pupils will have access to paper learning packs and/or access to project style learning for the first day of remote education. This is to allow all teachers to make necessary adjustments to their lessons to be able to deliver learning remotely. On the second day of remote learning, teachers will have uploaded a timetable for the week onto the learning platform SeeSaw along with resources needed to be able to access the learning (where applicable).

Children should expect a full timetabled day of learning from day 2 of any self-isolation period.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, we will teach the same curriculum remotely as we do in school wherever possible and appropriate. There will need to be some changes in the way certain subjects are taught. For example, PE may be a link to a website/YouTube clip.

Over the course of the week, teachers will ensure that there is a broad and balanced curriculum offer, covering the subjects of the National Curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	School will be following the government guidance of a minimum of 3 hours per day of remote learning lessons. In addition to this, activities such as reading, spelling and multiplication tables will be given.
	If children are unable to complete the learning tasks they are set, then they (or parent/carers on their behalf) should discuss this with the class teacher.

Accessing remote education

How will my child access any online remote education you are providing?

School will use the learning platform SeeSaw to deliver all remote lessons. Children will be able to ask questions and request support during the day via the platform and teachers will be on hand to respond to pupil questions throughout the school day. All tasks will be set as SeeSaw tasks and children will "hand in" the work they do and feedback will be given using SeeSaw.

Children will continue to be rewarded for their effort and achievement using the Good To Be Green system.

Where appropriate, other online materials will be used, for example Oak Academy which is the government funded online virtual classroom:

> https://classroom.thenational.academy/schedule-by-year

Other on-line resources can be located in the Remote Learning Plan detailed on the school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Some pupils may be eligible for a school laptop/tablet to use. Please contact school if you feel that you may be eligible or we can help in any way.

Printed Home Learning Packs will be available on request if access to Seesaw is not an option. Please contact the school office. Pupils who complete work using the paper packs will have this work reviewed upon their return to school.

Any work that is completed via SeeSaw will automatically be saved on the platform for teachers to review. Feedback will be given to pupils via SeeSaw on a daily basis.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We may use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by class teachers from our school)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences that your child is already familiar with such as Times Tables Rockstars, Maths Flex, Bug Club

- long-term project work and/or internet research activities linked to the IPC curriculum

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We recognise that remote learning is a challenge for everyone and therefore ask for your support at home with your child's learning. It is really vital that the children are hearing stories every day. If they have access to books at home, please take 5 minutes a day to listen to them read or login into some of the suggested websites and read together.

We would be grateful if you could:

- Support your child's learning to the best of their ability;

- Encourage your child to access and engage with Seesaw and/or Home Learning Packs;

- Contact your child's class teacher through the Seesaw platform or contact school via the phone/email if there are any concerns;

- Check your child has completed the given activities at the end of the day and encourage the progress that is being made;

- Be mindful of mental well-being, encouraging regular breaks and exercise.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will be reviewing the work completed via SeeSaw on a daily basis and provide feedback via this platform. Teachers will be noting the names of pupils who are accessing home learning and contacting parents should there be any concerns.

If you have any worries or concerns about the tasks set, please contact your class teacher via the school office. If we have any concerns, then we will contact you via phone/email.

School will keep in regular contact via the text messaging service and email. The school website will also display important messages.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will review completed work on the SeeSaw platform daily. Feedback will be noted next to pieces of work along with any next steps or challenges. It is important that your child reads/listens to the feedback in order for them to make improvements in their learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All our teachers are aware of pupils and their needs. Lessons will be planned taking into account of any particular needs of pupils and this will be reflected in the tasks given via the SeeSaw platform. For those pupils who may not be able to access remote learning, alternative tasks will be provided that meet the needs of individual learners. Please contact school if you have any concerns and ask to speak to the school SENDCo.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If an individual pupil is self-isolating the remote education will be different. In this instance, home learning packs will be provided that follow the learning that is taking place in school – as far as is reasonable possible. Learning linked to the IPC unit of work will also be given eg IPC Home Learning Logs. School will remain in contact with pupils self-isolating. All pupils in school have been shown how to access Oak Academy in the event that they need to self-isolate as a starting point for home learning.