

St Augustine's C of E Primary School

Results for the academic year 2016/2017

Early Years Foundation Stage (EYFS)

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| EYFS | There were 26 pupils in the EYFS cohort. 69% of pupils passed met the expected standard at the end of EYFS. This is in line with the national figure of 69% (2016) |
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Key Stage 1 Phonics

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| Key Stage 1 Phonics | There were 31 pupils in the Y1 cohort. 81% of the cohort passed the Y1 Phonic Screening test. This was in line with the national average of 81% (2016) |
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Key Stage One SAT Assessments

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| Year 2 Reading | <ul style="list-style-type: none"> ➤ 79% of pupils met the expected standard or above at the end of Key Stage 1. This was 3% above the national figure of 76% and 4% above the Salford average of 75%. ➤ 18% of pupils achieved the higher standard. This was 7% lower than the national average of 25% and 5% lower than the Salford average of 23% |
| Year 2 Writing | <ul style="list-style-type: none"> ➤ 71% of pupils met the expected standard or above in writing at the end of Key Stage 1. This was 3% higher than the national figure and Salford average of 68%. ➤ 21% of pupils met the greater depth standard which was 5% higher than the national average and Salford average of 16%. |
| Year 2 Mathematics | <ul style="list-style-type: none"> ➤ 75% of pupils met the expected standard or above in mathematics at the end of Key Stage 1. This was in line with both the national and Salford averaged of 75%. ➤ 21% of pupils met the higher standard which in line with the national average of 21% and higher than the Salford average of 20%. |

Key Stage Two SAT Assessments

| Subject | Average progress score | Average scaled score | Expected standard and above | High level of attainment |
|-------------|------------------------|----------------------|-----------------------------|--------------------------|
| Reading | 2.0 | 103 | 66% | 24% |
| Writing | 0.8 | NA | 69% | 7% |
| Mathematics | -0.4 | 100 | 48% | 10% |

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| Key Stage 2 Reading Progress and Attainment Summary | <ul style="list-style-type: none"> ➤ The progress measure for reading was 2.0 ➤ 66% of pupils met the expected standard or above in reading at the end of Key Stage 2. This was 5% below the national average of 71% and 4% lower than the Salford average of 70% ➤ 24% of pupils met the higher standard in reading. This was 1% lower than the national average of 25% and 4% above the Salford average of 20%. ➤ The average scaled score for reading was 103 compared with 104 nationally. |
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| Key Stage 2 Writing Progress and Attainment Summary | <ul style="list-style-type: none"> ➤ The progress measure for writing was 0.8 ➤ 69% of pupils met the expected standard or higher in writing at the end of Key Stage 2. This was 7% lower than the national average and Salford average of 76%. ➤ 7% of pupils met the greater depth standard in writing. This was 11% lower than the national average of 18% and 10% lower than the Salford average of 17%. |
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| Key Stage 2 Mathematics Progress and Attainment Summary | <ul style="list-style-type: none"> ➤ The progress measure for mathematics was -0.4 ➤ 48% of pupils met the expected standard or higher in mathematics at the end of Key Stage 2. This was 27% lower than the national average of 75% and 26% lower than the Salford average – 74%. ➤ 10% of pupils met the higher standard in mathematics. This was 13% lower than the national average of 23% and 11% lower than the Salford average of 21%. ➤ The average scaled score for mathematics was 100 compared with 106 nationally. |
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| Key Stage 2 Spelling, Grammar and Punctuation (SPaG) Summary | <ul style="list-style-type: none"> ➤ 72% of pupils met the expected standard or above in SPaG at the end of Key Stage 2. This was 5% lower than the national and Salford averages of 77%. ➤ 31% of pupils met the higher standard in SPaG. This was in line with the national average of 31% and 2% higher than the Salford average of 29%. ➤ The average scaled score for SPaG was 106 compared with 106 nationally. |
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